

INTERNATIONAL SUMMER SCHOOL IN CHINA 2017

24 JUNE TO 30 July 2017
TIANJIN, CHINA





DESTINATION: **TIANJIN, CHINA**
DATE: **24 JUNE TO 30 JULY 2017**
NUMBER OF STUDENTS: **40**

PARTICIPATING INSTITUTIONS:

Nanyang Technological University (Singapore)
Australian National University (Australia)
Bryn Mawr College (US)
Nankai University (China)
Stockholm University (Sweden)
Tianjin University (China)
University of Leeds (UK)

NTU International Summer School in China Programme 2017

The annual Nanyang Technological University (NTU) International Summer School in China is now **open for application!**

The Programme is open to all NTU students in your second or third year, especially those with an interest in Asian studies and China.

This is a five-week summer programme, including a one-week study tour, for selected students from NTU, Chinese partner universities, and international partner universities.

You will take two **graded, credit-bearing** courses. Three interdisciplinary courses will be offered, exploring sustainability concepts and perspectives through The Great Ideas, Ecological Enlightenment and Ethical and Social Implication of Genomic Science and Medicine. The courses will be taught jointly by NTU faculty and faculty from partner universities.

Additional enrichment courses in Chinese culture will be made available to interested students.

The programme fee of **S\$3,500** includes course instruction, accommodation, orientation programme, and field trips. You can also elect to attend optional cultural programmes.

Unique Learning Experience

In the summer of 2017, NTU will be partnering Bryn Mawr College, Australian National University, Stockholm University and University of Leeds. They have been selected because of the quality of their undergraduate education and with the view of creating a truly international learning experience.

The Programme will enable you to meet with Chinese and international college students to exchange ideas about culture and communication. You will get to immerse yourself in a dynamic exchange between international faculty, students and environment, which delivers a unique cross-cultural and multi-disciplinary learning experience, while at the same time, earning credits towards your degree programme at NTU.

Courses

The Summer Programme in 2017 spans over five weeks and will include three multi-disciplinary courses, with a special focus on “disruption”. Of the three courses, you will choose two as part of your summer study.

The Great Ideas

- Dr Mark Cenite, Nanyang Technological University, Singapore
- Professor Michael Allen, Bryn Mawr College, United States of America

This course examines ongoing debates about the great ideas of liberty, equality, rights, modernisation and globalisation. In the first half of the course we explore different nations’ contrasting approaches to the law of freedom of expression, freedom of religion, rights to privacy, rights to due process and humane treatment, rights to equality for women and minorities, and rights to personal autonomy in matters such as sexuality.

The second half of the course is organised around the concept and recent history of modernisation, with special reference to its environmental consequences. We will draw upon some of the concepts introduced in the first half of the course and explore ways in which they intersect with modernisation as articulated in four main strategies in the Global South over the past seventy years. We hope to see how social structures and physical environments have changed as a result of these strategies and reflect upon the associated changes in ethical and legal discourses that have come about as well.

Ecological Enlightenment

- Professor Samara Cahill, Nanyang Technological University, Singapore
- Professor David Karen, Bryn Mawr College, United States of America

Ecological Enlightenment is an interdisciplinary course integrating sociology and literature, which analyses (a) how individuals who are committed to environmental, intergenerational, and interspecies justice have attempted to overcome and/or met challenges to mobilise social movements devoted to environmental sustainability, and (b) how the fundamental relationship(s) between humankind and the natural world have been represented and theorised in literature, film, political rhetoric, environmental rhetoric, and the ecocritical tradition.

The course provides students with a critical understanding of the urgent social, environmental, ethical, and economic challenges and opportunities facing the world and equips them to respond more effectively. Students will be exposed to a wide range of perspectives surrounding the complex challenges and opportunities of working toward sustainability. Not the least of these challenges is how to cultivate “systems thinking”—basic literacy in the interconnected, interdisciplinary perspectives that inform sustainability discourse.

Ethical and Social Issues in Genomic Science and Medicine

- Professor Shirley Sun, Nanyang Technological University, Singapore
- Professor Nathan Wright, Bryn Mawr College, United States of America

Recent scientific advances in human genetics have greatly increased our understanding of the molecular basis of disease and, to a lesser but growing extent, to the development of effective interventions.

Clinicians and society at large are, however, concerned about the effect genetic knowledge will have on the well-being of individual persons and groups. Genomic profiles, for example, are expected to enable clinicians to individualise care, but at the same time, possibly exacerbate existing disparities in healthcare.

The inquiry is a complex one. This course provides students with a framework for the ethical understanding of medical genomics and gives them an opportunity to explore the ethical and social issues involved in genomic testing and the wider implications for the patient and their families.

Study Tour

A key feature of the Summer Programme is the out-of-class study which will be an integral part of each course. A study tour is an academic course involving traditional classroom learning and experiential learning. Faculty-led tours provide students first-hand opportunities to investigate other cultures, enhancing academic development. You will be working hand-in-hand with faculty and students from American, European, Australian and Chinese universities, visiting places in and around Tianjin that provide a rich history relating to your two courses.



Top: Students enjoying their Chinese calligraphy classes
Middle: Students basking in the rich Chinese culture outside the Porcelain House in Heping District of Tianjin City
Bottom: Students visiting the Singapore Embassy in Beijing (July 2016)

Orientation

Before your arrival in Tianjin, NTU will provide you with a comprehensive Information Kit, which includes practical information such as a calendar for the summer with timetable of your courses and considerable information preparing you for your time in China. Upon arrival you will be picked up from the designated airports and brought to your accommodation. You will attend a welcome reception with your fellow students followed by an orientation programme around Nankai and Tianjin Universities and

surrounding area, as well as induction to the University facilities.

Cultural Courses

As part of the Summer Programme, you may also take up to two courses in Chinese culture. Each course provides one hour per week of instruction. Cultural courses can include Chinese martial art, Chinese calligraphy, Chinese culinary art, and *tai chi*.

Housing

You will be housed alongside other Summer Programme students, in twin sharing rooms, near Nankai and Tianjin Universities. The accommodation is located close to a locally popular food street. Rooms come with bathroom facilities and broadband internet access.

Programme Fee and Living Expenses

The Programme has been designed to minimise the costs you will be required to pay upon arrival in China – the S\$3,500 fee is an almost all-inclusive cost covering most expenses, including:

- All tuition fees
- Housing
- Orientation programme, beginning before you arrive and continuing upon your arrival
- Study tour
- Cultural courses
- Special evening seminars

In addition, optional cultural courses will be offered to all students. The only additional costs you will have once in China will be for your food, an occasional textbook and costs from weekend travel.

All students must have travel and medical insurance for the duration of the programme.



Snippets of life during Summer School 2016

The likely expenses include:

Expenses Estimates (S\$)	S\$
Programme Fees	
Tuition Fee (2 courses at \$720 per course for NTU students)	S\$1,400
Study Tour	S\$600
Cultural Courses	S\$100
Hostel Accommodation (\$40 per day for 5 weeks)	S\$1,400
Total Programme Fees	S\$3,500
Miscellaneous Expenses	
Meals (\$3 per meal for 3 meals per day for 5 weeks)	S\$315
Books, personal expenses, etc	S\$100
Air ticket	S\$1,200
Visa -- Business Visa (F), Single Entry	S\$50
Medical Insurance	S\$100
Total Miscellaneous Expenses	S\$1,765
Total	S\$5,265

Scholarships

The Summer Programme is able to grant a limited number of scholarships. A scholarship of S\$3,500 covers tuition fees, study tour and accommodation. It is not payable in cash and covers neither transportation nor living expenses.

We seek dynamic, deserving and motivated students. We will invite you to apply if you possess outstanding academic results, display a penchant for leadership, show a laudable track record in co-curricular activities, and exhibit a zest for community service. Priority will be given to financially needy students.

Application

The Programme is open to all NTU students in your second or third year, especially those with an interest in Asian studies, China and sustainability. In June 2017, we will accept 20 students from NTU, 15 students from international partner universities, and another 5 students from Tianjin University and Nankai University.

For *NTU students*, in order to participate in the Programme you must have a minimum CGPA of 3.5. You should file an online application via StudentLink. Email or other forms of applications will not be accepted.

When you have completed the online application form, please ensure that all required fields are filled up and that all of the information you have provided is correct. Successful candidates might be required to attend an interview, on a selective basis.

For *students from partner universities*, please register your interest with the International Programme Office (or its equivalent) of your respective universities.

The important dates are as follows.

Activity	Important Dates
Application deadline	15 March 2017
Interview (selective)	16 to 31 March 2017
Acceptance into Summer Programme	16 March to 31 March 2017
Course Registration and Allocation	1 to 15 April 2017
Pre-trip Briefing	Sometime in end May 2017
Summer Programme	24 June to 30 July 2017
Return to home country	30 July 2017

Corporate Partners

The support of our corporate partners is greatly appreciated. Without whose generous contribution, the NTU Summer School in China would not have been possible.



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Mr Wang Hairong, Founder of RH Group

Hear from the “Seniors” from Class of 2013 to 2016!

From faculty



“I really do think that NTU has a good opportunity to accomplish something very nice as this project goes forward. Just as Singapore is well situated to serve as a kind of cultural/business mediator for all things political/industrial between China and the West – I think that one of the strengths of this program is along the same lines, as the Singapore students serve as nice go-betweens culturally and linguistically for the North American...”

Prof Daniel Jernigan, NTU (2013)



“Thanks for all you did for us before and after our visit. It is always nice to hear from you. I am looking forward to next year already.”

Prof Michael Allen, Bryn Mawr College (2013)

From students



“As an engineering student, I have broadened my perspectives to sociology, political economics and cultural studies. This is really an invaluable experience. I have also honed my research skills.”

Zheng Kaixi, Renaissance Engineering Programme & USP, NTU (2013)



“This exchange allowed me to interact and spend 5 weeks with people from different countries. I have learnt more about their cultures and [made] lifelong friendships.”

Chua Wei Min, Biological Sciences, NTU (2014)



“[I like] meeting diverse people from different countries, living in China and experiencing the different environments, learning so much from the classes.”

Mabel Ong, Nanyang Business School & USP, NTU (2016)



“I have made lifelong friendships and had amazing experiences while travelling. Many students made their own independent travel arrangements, and the trips I made to Tangshan and Beijing with friends are some of the best experiences of my life.”

Yash Vyas, Australian National University (2015)

From students (continued)



“... being immersed in a culture with a language that I absolutely did not understand or speak, forced me to learn how to rely on the kindness of others to get by... and that's a really vulnerable place to be- it definitely pushed me beyond my comfort zone, and forced me to interact with people in ways that I normally wouldn't; I made great friends in the process, who I will trust for the rest of my life.”

Miranda Smith, Bryn Mawr College (2015)



“The friends I've made here are wonderful. While language and cultural barriers still exist, that's part of the experience.”

Tram Ngoc Nguyen, Bryn Mawr College (2016)



“I have made friends that would probably never had reached my social circle otherwise. You really form a special bond thru this kind of experience because we do pretty much everything together.”

Annelie Larsson, Stockholm University (2015)



“[I have a] greater appreciation of environmental issues and need for interdisciplinary academic interconnections.”

Samuel Lloyd, University of Leeds (2016)



“[The experience] improves my oral English much, [and I make friends with some foreign students.]”

Chelsea Jiang, Nankai University (2015)



“[I learnt] a new perspective to think and express. First, there's a progress for me both in English listening and speaking. Second, [I] learn[t] more about sociology and situation in this world. Third, it's great for me to adapt another form of class... it's [also] great for me to make friends.”

Wang Yi, Tianjin University (2016)

College of Humanities, Arts, and Social Sciences, NTU

The College of Humanities, Arts, and Social Sciences (HASS) is one of the anchor colleges of the Nanyang Technological University (NTU). Home to nearly 5,000 undergraduate and graduate students, HASS represents the dynamic interface between several major disciplines in three distinct schools, namely, (a) the School of Art, Design and Media, Singapore's only professional art school to offer degree programmes in art, design and interactive digital media; (b) the School of Humanities and Social Sciences, a growing community of scholars with special strengths in research on Asia; and (c) the Wee Kim Wee School of Communication and Information, Asia's top school in mass communication.

HASS also houses the Centre for Liberal Arts and Social Sciences, a hub and funding platform for interdisciplinary research, and the Nanyang Centre for Public Administration. HASS is distinctive for its celebration of diversity, interdisciplinary learning and intellectual curiosity.

The College is committed to offering a broad-based education aimed at cultivating intellectual openness, academic rigor and integrity, creativity and innovation, and a deep commitment to social responsibility.

Participating Universities in 2017



Contact Information

For further information about the NTU International Summer School in China Programme, please contact:

THE PROGRAMME COORDINATOR

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In Perspective:
SINO-SINGAPORE TIANJIN ECO-CITY
Tianjin, China

NTU International Summer School in China Programme

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