

Course Information

TRANSNATIONAL MIGRATION

Department of Social Anthropology
Stockholm University
Spring Semester 2020

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General Goals

After having taken this class students should be able to:

- 1) Analyze and discuss the forces that are leading to new relationships between the transnational migration and its regulation by national governments and other international bodies.
- 2) Use theoretical tools to reflect upon specific empirical cases.
- 3) Reflect upon what forms of policies might be most reasonable in addressing the problems discussed in the course.
- 4) Reflect upon their own experiences as transnational migrants in the context of the discussions, lectures, and readings.

Teaching

The class will be based on a series of lectures, as well as student-led seminars in which readings and lectures are discussed. The course organizer will function as moderators in the seminars. Since the participants in the class come from diverse backgrounds the students' own experiences form an important component in these discussions.

Students are supposed to meet outside the course. The meetings provide an opportunity for students to explore and discuss the topic of their interest, share experiences and to network.

Course Requirements

1. Take part in ALL lectures and seminars
2. Do all the weekly readings, and be active participants in the seminars.
3. You may co-lead one or more class discussions during the course
4. A project
5. A final paper (ca 2000 words)

Students are expected to conduct and present a specific project that addresses the topic of migration of their choice. The final paper will be a critical reflection on the process of their work by analysing and referring to the course literature and their ethnographic practice.

Since you have two final assignments to deliver, one practice-based project/intervention and one final paper, you need to start thinking of what is your specific topic, site or situation with which you want to work from the first day. Throughout the course we will back and forth discuss your chosen topic, site or situation of migration in order to frame and narrow down your specific project into a feasible and doable work within the short time of this course.

All students will be assessed for their active participation in class, their oral presentations of the project and for the quality of their final paper.

SCHEDULE

20/1, 2019

10-12, B600

INTRODUCTION: UNDERSTANDING MIGRATION

28/1, 2019

10-12, B600

LABOUR

Reading:

- Parthiban Muniandy (2018) From the pasar to the mamak stall: refugees and migrants as surplus ghost labor in Malaysia's food service industry. *Journal of Ethnic and Migration Studies*, 1-16 (16)
- Prem Kumar Rajaram (2018) Refugees as Surplus Population: Race, Migration and Capitalist Value Regimes, *New Political Economy*, Vol 23(5): 627-639 (12)
- Sylvie Bredeloup (2013) The Figure of the Adventurer as an African Migrant. *Journal of African Cultural Studies*, Vol 25(2): 170-182 (12)

30/1, 2019

10-12, B600

GENDERING MIGRATION

Reading:

- Grisel, Jillian (2017). Bodies of Hope and Disruption. *Kohl: a Journal for Body and Gender Research* Vol. 3 (1): 78-92 (14)

- Giulia Scalettaris, Alessandro Monsutti & Antonio Donini (2019) Young Afghans at the doorsteps of Europe: the difficult art of being a successful migrant, *Journal of Ethnic and Migration Studies* (17)

Presentation (I). 13-15, B600

A brief presentation (5 minutes) of specific site/theme/topic related to border and bordering by each student.

4/2, 2019

10-12, B600

TEMPORALITIES

Readings:

- El-Shaarawi, Nadia (2015) Living an Uncertain Future: Temporality, Uncertainty and Well-Being among Iraqi Refugees in Egypt. *Social Analysis* 59 (1): 38–56. (18)
- Henrik Vigh, 2009, Wayward Migration: On Imagined Futures and Technological Voids, *Ethnos* Vol 71(1): 91-109
- Melanie B.E. Griffiths (2014) Out of Time: The Temporal Uncertainties of Refused Asylum Seekers and Immigration Detainees, *Journal of Ethnic and Migration Studies*, 40:12, 1991-2009,

7/2, 2019

10-12, B600

ROUTES

Reading:

- Jason De León (2015), *The Land of Open Graves*, University of California Press

11/2, 2019

10-12. B600

MATERIALITIES

Reading:

- Walters, William (2015) Migration, Vehicles, and Politics: Three Theses on Viapolitics. *European Journal of Social Theory* 18 (4): 469–488. (19)
- Sanaa Alimia (2019) Performing the Afghanistan–Pakistan Border Through Refugee ID Cards. *Geopolitics*, 24:2, 391-425 (34)
- Hattam, Victoria (2016) Imperial designs: remembering Vietnam at the US–Mexico border wall. *Memory Studies* 9: 27–47. (20)
- Radhika Viyas Mongia (1999) Race, Nationality, Mobility: A History of the Passport, *Public Culture*, 11 (3): 527-555.

14/2, 2019

10-12, B600

METHODOLOGY AND ETHNOGRAPHY

Reading:

- Ramsay, G. (2019). Time and the other in crisis: How anthropology makes its displaced object. *Anthropological Theory*. (28)
- Heath Cabot 2019 The Business of Anthropology and the European Refugee Regime. *American Ethnologists*, Vol 46(3): 261-275 (14)
- Olayinka Akanle , Olabisi Sherifat Yusuff , Qudus Oluwatoyin Adebayo & Kamorudeen Adegboyega (2013) African Scholarship and Visa Challenges for Nigerian Academics, *International Journal of Sociology*, 43:1, 79-95

17/2, 2019

Presentation (II), 9-12, B600

Each student presents her or his project

20/2, 2019
Final paper due

Useful links

Agencies

- United Nations High Commissioner for Refugees (UNHCR)
- International Organisation for Migration (IOM)
- The Internal Displacement Monitoring Centre (IDMC)
- The Global Commission on International Migration (GCIM)

NGOs

- The Platform for International Cooperation on Undocumented Migrants (PICUM)
- European network against nationalism, racism, fascism and in support of migrants and refugees (UNITED)
- <http://www.noborder.org>

Research

- The ESRC Centre on Migration, Policy and Society (COMPAS), Oxford
- The Refugee Studies Centre (RSC), University of Oxford
- COMPAS, University of Oxford
- www.forcedmigration.org
- IMISCOE: Research programme on migration, integration and social cohesion

Stockholm University Library

- Ohd : migration in general
- Oba : migration & asylum law
- *Immigration & Asylum from 1900*, Ed. by M. Gibney & R. Hansen, (REF, 3 vol.) Oh.
- *Textbook on immigration and asylum law*, by G. Clayton, Oba

Journals:

- Journal of Refugee Studies
- Forced Migration Review
- Ethnic and Racial Studies
- International Migration Review
- Journal of Ethnic and Migration Studies

